



Organization: SAN ANTONIO ISD
Campus/Site: N/A
Vendor ID: 1746002167

County District: 015907
ESC Region:20
School Year: 2020-2021

SAS#: CRRSAA21

2020-2022 CRRSA ESSER II Federal Grant Application

Program Description PS3013 - Program Plan

A. Use of Funds - LEA Allowable Activities

Directions: In this section you will indicate the planned uses of the CRRSA ESSER II grant funds for the LEA.

Select the pre-award and/or school year (SY) the LEA has expended or plans to expend the funds for the activity. At least one SY must be selected, multiple SY check boxes may be selected. If the LEA will not be expending funds for the activity, select "N/A", and be sure no school year or pre-award box is selected.

School Year dates –

- Pre-award, March 13, 2020– application submission date.
- Summer 2021.
- 2021-2022, including summer 2022.
- 2022-2023, including summer 2023 (carryover period).
- N/A - Will not expend grant funds on this activity.

1. Any activity authorized under Elementary and Secondary Education Act (ESEA)

- Pre-award
- Summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023 (carryover period)
- N/A - Will not expend grant funds on this activity

2. Any activity authorized under Individuals with Disabilities Act (IDEA)

- Pre-award
- Summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023 (carryover period)
- N/A - Will not expend grant funds on this activity

3. Any activity authorized under Adult Education and Family Literacy Act (AEFLA)

- Pre-award
- Summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023 (carryover period)
- N/A - Will not expend grant funds on this activity

4. Any activity authorized under Carl D. Perkins Career and Technical Education Act of 2006

- Pre-award
- Summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023 (carryover period)
- N/A - Will not expend grant funds on this activity



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<p>5. Any activity authorized under McKinney-Vento Homeless Assistance Act (McKinney-Vento)</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Pre-award <input checked="" type="checkbox"/> Summer 2021 <input checked="" type="checkbox"/> 2021-2022, including summer 2022 <input checked="" type="checkbox"/> 2022-2023, including summer 2023 (carryover period) <input type="checkbox"/> N/A - Will not expend grant funds on this activity
<p>6. Coordination of preparedness and response efforts of LEA with State and local public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus</p> <ul style="list-style-type: none"> <input type="checkbox"/> Pre-award <input type="checkbox"/> Summer 2021 <input type="checkbox"/> 2021-2022, including summer 2022 <input type="checkbox"/> 2022-2023, including summer 2023 (carryover period) <input checked="" type="checkbox"/> N/A - Will not expend grant funds on this activity
<p>7. Activities to address the unique needs of low-income students, students with disabilities (SWD), English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Pre-award <input checked="" type="checkbox"/> Summer 2021 <input checked="" type="checkbox"/> 2021-2022, including summer 2022 <input checked="" type="checkbox"/> 2022-2023, including summer 2023 (carryover period) <input type="checkbox"/> N/A - Will not expend grant funds on this activity
<p>8. Developing and implementing procedures and systems to improve the preparedness and response efforts of LEA</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Pre-award <input checked="" type="checkbox"/> Summer 2021 <input checked="" type="checkbox"/> 2021-2022, including summer 2022 <input checked="" type="checkbox"/> 2022-2023, including summer 2023 (carryover period) <input type="checkbox"/> N/A - Will not expend grant funds on this activity
<p>9. Training and professional development for staff of the LEA on sanitation and minimizing the spread of infectious diseases</p> <ul style="list-style-type: none"> <input type="checkbox"/> Pre-award <input type="checkbox"/> Summer 2021 <input type="checkbox"/> 2021-2022, including summer 2022 <input type="checkbox"/> 2022-2023, including summer 2023 (carryover period) <input checked="" type="checkbox"/> N/A - Will not expend grant funds on this activity
<p>10. Purchasing supplies to sanitize and clean the facilities of the LEA, including buildings operated by the LEA</p> <ul style="list-style-type: none"> <input type="checkbox"/> Pre-award <input type="checkbox"/> Summer 2021 <input type="checkbox"/> 2021-2022, including summer 2022 <input checked="" type="checkbox"/> 2022-2023, including summer 2023 (carryover period) <input type="checkbox"/> N/A - Will not expend grant funds on this activity



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Program Description PS3013 - Program Plan

<p>11. Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students</p> <ul style="list-style-type: none"> <input type="checkbox"/> Pre-award <input type="checkbox"/> Summer 2021 <input type="checkbox"/> 2021-2022, including summer 2022 <input type="checkbox"/> 2022-2023, including summer 2023 (carryover period) <input checked="" type="checkbox"/> N/A - Will not expend grant funds on this activity
<p>12. Planning for, coordinating, and implementing activities during long-term closures, ... including providing technology for online learning to all students</p> <ul style="list-style-type: none"> <input type="checkbox"/> Pre-award <input type="checkbox"/> Summer 2021 <input type="checkbox"/> 2021-2022, including summer 2022 <input type="checkbox"/> 2022-2023, including summer 2023 (carryover period) <input checked="" type="checkbox"/> N/A - Will not expend grant funds on this activity
<p>13. Planning for, coordinating, and implementing activities during long-term closures, ... how to provide guidance for carrying out requirements under IDEA</p> <ul style="list-style-type: none"> <input type="checkbox"/> Pre-award <input type="checkbox"/> Summer 2021 <input type="checkbox"/> 2021-2022, including summer 2022 <input type="checkbox"/> 2022-2023, including summer 2023 (carryover period) <input checked="" type="checkbox"/> N/A - Will not expend grant funds on this activity
<p>14. Planning for, coordinating, and implementing activities during long-term closures, ... how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements</p> <ul style="list-style-type: none"> <input type="checkbox"/> Pre-award <input type="checkbox"/> Summer 2021 <input type="checkbox"/> 2021-2022, including summer 2022 <input type="checkbox"/> 2022-2023, including summer 2023 (carryover period) <input checked="" type="checkbox"/> N/A - Will not expend grant funds on this activity
<p>15. Purchasing educational technology (hardware, software, and connectivity) for students ... that aids in regular/substantive educational interaction between students and instructors, including low-income students and SWD, which may include assistive technology or adaptive equipment</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Pre-award <input type="checkbox"/> Summer 2021 <input checked="" type="checkbox"/> 2021-2022, including summer 2022 <input checked="" type="checkbox"/> 2022-2023, including summer 2023 (carryover period) <input type="checkbox"/> N/A - Will not expend grant funds on this activity
<p>16. Providing mental health services and supports, including through implementation of evidence based full-service community schools</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Pre-award <input checked="" type="checkbox"/> Summer 2021 <input checked="" type="checkbox"/> 2021-2022, including summer 2022 <input checked="" type="checkbox"/> 2022-2023, including summer 2023 (carryover period) <input type="checkbox"/> N/A - Will not expend grant funds on this activity



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17. Planning and implementing activities related to summer learning -- providing classroom instruction or online learning during summer months and addressing the needs of low-income students, SWD, English learners, migrant students, students experiencing homelessness, & children in foster care

- Pre-award
- Summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023 (carryover period)
- N/A - Will not expend grant funds on this activity

18. Planning and implementing activities related to ... supplemental afterschool programs -- providing classroom instruction or online learning ... addressing the needs of low-income students, SWD, English learners, migrant students, students experiencing homelessness, & children in foster care

- Pre-award
- Summer 2021
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- 2022-2023, including summer 2023 (carryover period)
- N/A - Will not expend grant funds on this activity



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2020-2022 CRRSA ESSER II Federal Grant Application

Program Description PS3013 - Program Plan

B. Use of Funds - LEA Allowable Activities (continued)

Directions: In this section you will indicate the planned uses of the CRRSA ESSER II grant funds for the LEA.

Select the pre-award and/or school year (SY) the LEA has expended or plans to expend the funds for the activity. At least one SY must be selected, multiple SY check boxes may be selected. If the LEA will not be expending funds for the activity, select "N/A", and be sure no school year or pre-award box is selected.

School Year dates –

- Pre-award, March 13, 2020– application submission date.
- Summer 2021.
- 2021-2022, including summer 2022.
- 2022-2023, including summer 2023 (carryover period).
- N/A - Will not expend grant funds on this activity.

1. Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care -- Administering and using high-quality assessments

- Pre-award
- Summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023 (carryover period)
- N/A - Will not expend grant funds on this activity

2. Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care -- Implementing evidence-based activities to meet the comprehensive needs of students

- Pre-award
- Summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023 (carryover period)
- N/A - Will not expend grant funds on this activity

3. Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care -- Providing information and assistance to parents & families on effectively supporting students

- Pre-award
- Summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023 (carryover period)
- N/A - Will not expend grant funds on this activity

4. Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care -- Tracking student attendance and improving student engagement in distance education

- Pre-award
- Summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023 (carryover period)
- N/A - Will not expend grant funds on this activity



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<p>5. School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs</p> <ul style="list-style-type: none"> <input type="checkbox"/> Pre-award <input type="checkbox"/> Summer 2021 <input type="checkbox"/> 2021-2022, including summer 2022 <input type="checkbox"/> 2022-2023, including summer 2023 (carryover period) <input checked="" type="checkbox"/> N/A - Will not expend grant funds on this activity
<p>6. Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including...mechanical and non-mechanical heating, ventilation, and air conditioning systems</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Pre-award <input type="checkbox"/> Summer 2021 <input checked="" type="checkbox"/> 2021-2022, including summer 2022 <input checked="" type="checkbox"/> 2022-2023, including summer 2023 (carryover period) <input type="checkbox"/> N/A - Will not expend grant funds on this activity
<p>7. Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including...filtering, purification and other air cleaning, fans, control systems</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Pre-award <input type="checkbox"/> Summer 2021 <input checked="" type="checkbox"/> 2021-2022, including summer 2022 <input checked="" type="checkbox"/> 2022-2023, including summer 2023 (carryover period) <input type="checkbox"/> N/A - Will not expend grant funds on this activity
<p>8. Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including ... window and door repair and replacement</p> <ul style="list-style-type: none"> <input type="checkbox"/> Pre-award <input type="checkbox"/> Summer 2021 <input type="checkbox"/> 2021-2022, including summer 2022 <input type="checkbox"/> 2022-2023, including summer 2023 (carryover period) <input checked="" type="checkbox"/> N/A - Will not expend grant funds on this activity
<p>9. Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from CDC for the reopening and operation of school facilities</p> <ul style="list-style-type: none"> <input type="checkbox"/> Pre-award <input type="checkbox"/> Summer 2021 <input type="checkbox"/> 2021-2022, including summer 2022 <input type="checkbox"/> 2022-2023, including summer 2023 (carryover period) <input checked="" type="checkbox"/> N/A - Will not expend grant funds on this activity
<p>10. Other activities that are necessary to maintain the operation of and continuity of services in the LEA</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Pre-award <input checked="" type="checkbox"/> Summer 2021 <input checked="" type="checkbox"/> 2021-2022, including summer 2022 <input checked="" type="checkbox"/> 2022-2023, including summer 2023 (carryover period) <input type="checkbox"/> N/A - Will not expend grant funds on this activity



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Program Description PS3013 - Program Plan

11. Other activities that are necessary to ... continuing to employ existing staff of the LEA

- Pre-award
- Summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023 (carryover period)
- N/A - Will not expend grant funds on this activity

12. Providing principals and other school leaders with the resources necessary to address the needs of their individual schools

- Pre-award
- Summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023 (carryover period)
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**Program Description
 PS3013 - Program Plan**

C. LEA Needs Process

1. Which of the following processes did the LEA follow to determine the needs of the LEA caused by the pandemic that would not be reimbursed by other fund sources (Federal Emergency Management Agency (FEMA), Child Nutrition Program, Child Care & Development Block Grant (CCDBG))? Directions: Select the types of activities the LEA followed in conducting its process to identify the added needs caused by the pandemic. Check all that apply.

- LEA conducted surveys to district-level staff
- LEA conducted surveys to campus-level staff
- LEA conducted surveys to parents
- LEA conducted surveys to students
- LEA surveyed community groups (i.e., government officials, business, law enforcement, nonprofit organizations, etc.)
- LEA sent direct communication to staff, parents, and/or students to gather input
- LEA reviewed and analyzed data from local and state health authorities
- LEA identified needs as issues arose that were out of the ordinary
- LEA reviewed documented comprehensive needs assessment considering the pandemic to determine needs
- LEA consulted with local school board to determine needs
- LEA followed some type of documented disaster or emergency plan with specific needs assessment processes
- LEA used professional or contracted services to collect, disaggregate, and/or analyze data related to needs
- LEA determined needs through another process or data points not listed above
- LEA completed a focused or problem-oriented assessment
- LEA completed an emergency assessment
- LEA completed a time-lapsed assessment
- LEA completed an initial comprehensive assessment
- LEA completed an ongoing or partial assessment
- LEA completed a different needs assessment process not described above



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Program Description PS3013 - Program Plan

2. How did the LEA prioritize the needs identified in Line 1 above? Directions: Select the types of processes the LEA followed in prioritizing the needs of the LEA in determining what activities would be funded with ESSER II funds. Check all that apply. If all identified needs are being met with ESSER II funds, select "All needs met, no prioritization needed."

- LEA focused on largest expenditures
- LEA focused on needs serving the largest number of students
- LEA focused on needs serving the largest number of staff
- LEA consulted with local school board to prioritize needs
- LEA focused on Economically Disadvantaged or Socioeconomically Disadvantaged data
- LEA focused on serving needs of identified student groups (at-risk, migrant, immigrant, SWD, English Learners, Homeless, Foster, etc.)
- LEA ranked campus needs per SC5000
- LEA focused on governance needs
- LEA focused on wellness needs
- LEA focused on instructional continuity needs
- LEA focused on postsecondary needs for seniors
- LEA focused on facility needs
- LEA focused on school operational needs
- LEA focused on technology needs
- LEA focused on Personal Protective Equipment (PPE)
- LEA focused on professional development and training needs to facilitate transition to remote/online/virtual classrooms and teaching
- LEA prioritized needs through another process or data points not listed above
- All needs met; no prioritization needed

D. Required Assurances

1. Select the following checkboxes to indicate your compliance with the required assurances.

- The LEA assures that although funds may be used for one-time or ongoing purposes, the LEA understands the use of the funds for ongoing purposes could result in funding deficits in future years after the funding expires on September 30, 2023. The LEA assures it makes no assumption that the state will provide replacement state funds in future years, and that this fact will be raised and explicitly discussed in a meeting of its governing board.
- The LEA assures any construction and renovation costs, including HVAC, air quality, and minor remodeling projects, will receive prior approval from TEA by a separate process from this application.



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2020-2022 CRRSA ESSER II Federal Grant Application

Program Description PS3014 - Program Narrative

A. Pre-Award

Directions: Enter "No" if no activity is marked as pre-award in Sections A and B in PS3013. You must enter an amount if any activity is marked as pre-award in Sections A and B in PS3013. The combination of an activity marked as pre-award in Sections A and B in PS3013 and an amount entered below will constitute the required prior approval process for pre-award costs.

1. Enter the total dollar amount of ESSER II funds to be charged as pre-award costs for the activities indicated in Sections A and B in PS3013 as occurring during pre-award (March 13, 2020, through the application submission date).

\$17,100,866.22

B. Construction and Renovation

Directions: Enter "none" if you have budgeted no construction or renovation costs to the ESSER II grant.

1. Enter the total dollar amount of ESSER II funds to be charged as Construction and Renovation costs, including HVAC, air quality, and minor remodeling.

\$0



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SAS#: ARPAAA21

2020-2023 ARP ESSER III Federal Grant Application

Program Description PS3013 - Program Plan

A. Use of Funds - LEA Allowable Activities

Directions: In this section you will indicate the planned uses of the ARP ESSER III grant funds for the LEA.

Select the pre-award and/or school year (SY) the LEA has expended or plans to expend funds for the activity. At least one SY must be selected, multiple SY check boxes may be selected. If the LEA will not be expending funds for the activity, select "N/A", and be sure no school year or pre-award box is selected.

School Year dates –

- Pre-award, March 13, 2020 – application submission date.
- 2020-2021, including summer 2021.
- 2021-2022, including summer 2022.
- 2022-2023, including summer 2023.
- 2023-2024, including summer 2024 (carryover period).
- N/A - Will not expend grant funds on this activity.

1. Any activity authorized under Elementary and Secondary Education Act (ESEA)

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

2. Any activity authorized under Individuals with Disabilities Education Act (IDEA)

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

3. Any activity authorized under the Adult Education and Family Literacy Act

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

4. Any activity authorized under the Carl D. Perkins Career and Technical Education Act of 2006

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity



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- | |
|--|
| <p>5. Coordination of preparedness and response efforts of LEA with State and local public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus</p> <ul style="list-style-type: none"> <input type="checkbox"/> Pre-award <input type="checkbox"/> 2020-2021, including summer 2021 <input type="checkbox"/> 2021-2022, including summer 2022 <input type="checkbox"/> 2022-2023, including summer 2023 <input type="checkbox"/> 2023-2024, including summer 2024 (carryover period) <input checked="" type="checkbox"/> N/A - Will not expend grant funds on this activity |
| <p>6. Activities to address the unique needs of low-income students, students with disabilities (SWD), English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Pre-award <input checked="" type="checkbox"/> 2020-2021, including summer 2021 <input checked="" type="checkbox"/> 2021-2022, including summer 2022 <input checked="" type="checkbox"/> 2022-2023, including summer 2023 <input checked="" type="checkbox"/> 2023-2024, including summer 2024 (carryover period) <input type="checkbox"/> N/A - Will not expend grant funds on this activity |
| <p>7. Developing and implementing procedures and systems to improve the preparedness and response efforts of LEA</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Pre-award <input checked="" type="checkbox"/> 2020-2021, including summer 2021 <input checked="" type="checkbox"/> 2021-2022, including summer 2022 <input checked="" type="checkbox"/> 2022-2023, including summer 2023 <input checked="" type="checkbox"/> 2023-2024, including summer 2024 (carryover period) <input type="checkbox"/> N/A - Will not expend grant funds on this activity |
| <p>8. Training and professional development for staff of the LEA on sanitation and minimizing the spread of infectious diseases</p> <ul style="list-style-type: none"> <input type="checkbox"/> Pre-award <input type="checkbox"/> 2020-2021, including summer 2021 <input type="checkbox"/> 2021-2022, including summer 2022 <input type="checkbox"/> 2022-2023, including summer 2023 <input type="checkbox"/> 2023-2024, including summer 2024 (carryover period) <input checked="" type="checkbox"/> N/A - Will not expend grant funds on this activity |
| <p>9. Purchasing supplies to sanitize and clean the facilities of the LEA, including buildings operated by the LEA</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Pre-award <input checked="" type="checkbox"/> 2020-2021, including summer 2021 <input checked="" type="checkbox"/> 2021-2022, including summer 2022 <input checked="" type="checkbox"/> 2022-2023, including summer 2023 <input checked="" type="checkbox"/> 2023-2024, including summer 2024 (carryover period) <input type="checkbox"/> N/A - Will not expend grant funds on this activity |



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2020-2023 ARP ESSER III Federal Grant Application

Program Description PS3013 - Program Plan

<p>10. Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students</p> <ul style="list-style-type: none"> <input type="checkbox"/> Pre-award <input type="checkbox"/> 2020-2021, including summer 2021 <input type="checkbox"/> 2021-2022, including summer 2022 <input type="checkbox"/> 2022-2023, including summer 2023 <input type="checkbox"/> 2023-2024, including summer 2024 (carryover period) <input checked="" type="checkbox"/> N/A - Will not expend grant funds on this activity
<p>11. Planning for, coordinating, and implementing activities during long-term closures, ... including providing technology for online learning to all students</p> <ul style="list-style-type: none"> <input type="checkbox"/> Pre-award <input type="checkbox"/> 2020-2021, including summer 2021 <input type="checkbox"/> 2021-2022, including summer 2022 <input type="checkbox"/> 2022-2023, including summer 2023 <input type="checkbox"/> 2023-2024, including summer 2024 (carryover period) <input checked="" type="checkbox"/> N/A - Will not expend grant funds on this activity
<p>12. Planning for, coordinating, and implementing activities during long-term closures, ... how to provide guidance for carrying out requirements under IDEA</p> <ul style="list-style-type: none"> <input type="checkbox"/> Pre-award <input type="checkbox"/> 2020-2021, including summer 2021 <input type="checkbox"/> 2021-2022, including summer 2022 <input type="checkbox"/> 2022-2023, including summer 2023 <input type="checkbox"/> 2023-2024, including summer 2024 (carryover period) <input checked="" type="checkbox"/> N/A - Will not expend grant funds on this activity
<p>13. Planning for, coordinating, and implementing activities during long-term closures, ... how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements</p> <ul style="list-style-type: none"> <input type="checkbox"/> Pre-award <input type="checkbox"/> 2020-2021, including summer 2021 <input type="checkbox"/> 2021-2022, including summer 2022 <input type="checkbox"/> 2022-2023, including summer 2023 <input type="checkbox"/> 2023-2024, including summer 2024 (carryover period) <input checked="" type="checkbox"/> N/A - Will not expend grant funds on this activity
<p>14. Purchasing educational technology (hardware, software, and connectivity) for students ... that aids in regular/substantive educational interaction between students and instructors, including low-income students and SWD, which may include assistive technology or adaptive equipment</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Pre-award <input checked="" type="checkbox"/> 2020-2021, including summer 2021 <input checked="" type="checkbox"/> 2021-2022, including summer 2022 <input checked="" type="checkbox"/> 2022-2023, including summer 2023 <input checked="" type="checkbox"/> 2023-2024, including summer 2024 (carryover period) <input type="checkbox"/> N/A - Will not expend grant funds on this activity



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15. Providing mental health services and supports, including through implementation of evidence based full-service community schools

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

16. Planning and implementing activities related to summer learning -- providing classroom instruction or online learning during summer months and addressing the needs of low-income students, SWD, English learners, migrant students, students experiencing homelessness, & children in foster care

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

17. Planning and implementing activities related to ... supplemental afterschool programs -- providing classroom instruction or online learning ... addressing the needs of low-income students, SWD, English learners, migrant students, students experiencing homelessness, & children in foster care

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity



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B. Use of Funds - LEA Allowable Activities (continued)

Directions: In this section you will indicate the planned uses of the ARP ESSER III grant funds for the LEA.

Select the pre-award and/or school year (SY) the LEA has expended or plans to expend funds for the activity. At least one SY must be selected, multiple SY check boxes may be selected. If the LEA will not be expending funds for the activity, select "N/A", and be sure no school year or pre-award box is selected.

School Year dates –

- Pre-award, March 13, 2020 – application submission date.
- 2020-2021, including summer 2021.
- 2021-2022, including summer 2022.
- 2022-2023, including summer 2023.
- 2023-2024, including summer 2024 (carryover period).
- N/A - Will not expend grant funds on this activity.

1. Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care -- Administering and using high-quality assessments

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

2. Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care -- Implementing evidence-based activities to meet the comprehensive needs of students

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

3. Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care -- Providing information and assistance to parents & families on effectively supporting students

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity



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<p>4. Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care -- Tracking student attendance and improving student engagement in distance education</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Pre-award <input checked="" type="checkbox"/> 2020-2021, including summer 2021 <input checked="" type="checkbox"/> 2021-2022, including summer 2022 <input checked="" type="checkbox"/> 2022-2023, including summer 2023 <input checked="" type="checkbox"/> 2023-2024, including summer 2024 (carryover period) <input type="checkbox"/> N/A - Will not expend grant funds on this activity
<p>5. School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs</p> <ul style="list-style-type: none"> <input type="checkbox"/> Pre-award <input type="checkbox"/> 2020-2021, including summer 2021 <input type="checkbox"/> 2021-2022, including summer 2022 <input type="checkbox"/> 2022-2023, including summer 2023 <input type="checkbox"/> 2023-2024, including summer 2024 (carryover period) <input checked="" type="checkbox"/> N/A - Will not expend grant funds on this activity
<p>6. Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including ... mechanical and non-mechanical heating, ventilation, and air conditioning systems</p> <ul style="list-style-type: none"> <input type="checkbox"/> Pre-award <input type="checkbox"/> 2020-2021, including summer 2021 <input type="checkbox"/> 2021-2022, including summer 2022 <input type="checkbox"/> 2022-2023, including summer 2023 <input type="checkbox"/> 2023-2024, including summer 2024 (carryover period) <input checked="" type="checkbox"/> N/A - Will not expend grant funds on this activity
<p>7. Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including ... filtering, purification and other air cleaning, fans, control systems</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Pre-award <input checked="" type="checkbox"/> 2020-2021, including summer 2021 <input checked="" type="checkbox"/> 2021-2022, including summer 2022 <input checked="" type="checkbox"/> 2022-2023, including summer 2023 <input checked="" type="checkbox"/> 2023-2024, including summer 2024 (carryover period) <input type="checkbox"/> N/A - Will not expend grant funds on this activity
<p>8. Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including ... window and door repair and replacement</p> <ul style="list-style-type: none"> <input type="checkbox"/> Pre-award <input type="checkbox"/> 2020-2021, including summer 2021 <input type="checkbox"/> 2021-2022, including summer 2022 <input type="checkbox"/> 2022-2023, including summer 2023 <input type="checkbox"/> 2023-2024, including summer 2024 (carryover period) <input checked="" type="checkbox"/> N/A - Will not expend grant funds on this activity



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9. Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from CDC for the reopening and operation of school facilities

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

10. Other activities that are necessary to maintain the operation of and continuity of services in the LEA

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

11. Other activities that are necessary to ... continuing to employ existing staff of the LEA

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity



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C. LEA Needs Process

1. Which of the following processes did the LEA follow to determine the needs of the LEA caused by the pandemic that would not be reimbursed by other fund sources (Federal Emergency Management Agency (FEMA), Child Nutrition Program, Child Care & Development Block Grant (CCDBG))? Directions: Select the types of activities the LEA followed in conducting its process to identify the added needs caused by the pandemic. Check all that apply.

- LEA conducted surveys to district-level staff.
- LEA conducted surveys to campus-level staff.
- LEA conducted surveys to parents.
- LEA conducted surveys to students.
- LEA surveyed community groups (i.e., government officials, business, law enforcement, nonprofit organizations, etc.).
- LEA sent direct communication to staff, parents, and/or students to gather input.
- LEA reviewed and analyzed data from local and state health authorities.
- LEA identified needs as issues arose that were out of the ordinary.
- LEA reviewed documented comprehensive needs assessment considering the pandemic to determine needs.
- LEA consulted with local school board to determine needs.
- LEA followed some type of documented disaster or emergency plan with specific needs assessment processes.
- LEA used professional or contracted services to collect, disaggregate, and/or analyze data related to needs.
- LEA determined needs through another process or data points not listed above.
- LEA completed a focused or problem-oriented assessment.
- LEA completed an emergency assessment.
- LEA completed a time-lapsed assessment.
- LEA completed an initial comprehensive assessment.
- LEA completed an ongoing or partial assessment.
- LEA completed a different needs assessment process not described above.



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2. How did the LEA prioritize the needs identified in Line 1 above? Directions: Select the types of processes the LEA followed in prioritizing the needs of the LEA in determining what activities would be funded with ESSER III funds. Check all that apply. If all identified needs are being met with ESSER III funds, select "All needs met; no prioritization needed."

- LEA focused on largest expenditures.
- LEA focused on needs serving the largest number of students.
- LEA focused on needs serving the largest number of staff.
- LEA consulted with local school board to prioritize needs.
- LEA focused on Economically Disadvantaged or Socioeconomically Disadvantaged data.
- LEA focused on serving needs of identified student groups (at-risk, migrant, immigrant, SWD, English Learners, Homeless, Foster, etc.).
- LEA ranked campus needs per SC5000.
- LEA focused on governance needs.
- LEA focused on wellness needs.
- LEA focused on instructional continuity needs.
- LEA focused on postsecondary needs for seniors.
- LEA focused on facility needs.
- LEA focused on school operational needs.
- LEA focused on technology needs.
- LEA focused on Personal Protective Equipment (PPE).
- LEA focused on professional development and training needs to facilitate transition to remote/online/virtual classrooms and teaching.
- LEA prioritized needs through another process or data points not listed above.
- All needs met; no prioritization needed.

D. Maintenance of Equity

Directions: Select one applicable response for which the LEA is exempt from the required Maintenance of Equity provision. If the LEA is not exempt from this provision, select "No".

1. Is the LEA exempt from the required Maintenance of Equity provision?

- No
- Yes, LEA has fewer than 1,000 total enrollment
- Yes, LEA has only one campus within the LEA
- Yes, LEA has only one campus per grade span (elementary, middle school, high school) within the LEA
- Maybe, the LEA will apply to USDE for a waiver for exceptional or uncontrollable circumstances
- Maybe, the LEA will apply to USDE for a waiver for a precipitous decline in financial resources in the LEA



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E. Required Assurances

1. Select the following checkboxes to indicate your compliance with the required assurances.

- The LEA assures that although funds may be used for one-time or ongoing purposes, the LEA understands the use of the funds for ongoing purposes could result in funding deficits in future years after the funding expires on September 30, 2024. The LEA assures it makes no assumption that the state will provide replacement state funds in future years, and that this fact will be raised and explicitly discussed in a meeting of its governing board.
- The LEA assures that it engaged in meaningful consultation with stakeholders and gave the public an opportunity to provide input in the development of its plan for the uses of ARP ESSER III funds.
- The LEA assures that it specifically, engaged in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff.
- The LEA assures that it specifically, engaged in meaningful consultation with, and to the extent present in or served by the LEA tribes, civil rights organizations (including disability rights organizations).
- The LEA assures that it engaged in meaningful consultation with stakeholders representing the interests of children with disabilities, English language learners, children experiencing homelessness, children in foster care, migrant students, children who are incarcerated, and other underserved students.
- The LEA assures that its plan for the uses of ARP ESSER III funds is provided in an understandable and uniform format.
- The LEA assures, to the extent practicable, the plan is written in a language that parents can understand or, if not practicable, orally translated; and, upon request by a parent who is an individual with a disability, provided in an alternative format accessible to that parent.
- The LEA assures that the program schedules to this application, or a separate document containing all the information included in the program schedules, serving as the LEA's plan for the uses of ARP ESSER III funds will be posted to the LEA's website within 30 days of receiving its ESSER III Notice of Grant Award.



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Program Description PS3014 - Program Narrative

A. Pre-Award

Directions: Enter "No" if no activity is marked as pre-award in Sections A and B in PS3013. You must enter an amount if any activity is marked as pre-award in Sections A and B in PS3013. The combination of an activity marked as pre-award in Sections A and B in PS3013 and an amount entered below will constitute the required prior approval process for pre-award costs.

1. Enter the total dollar amount of ESSER III funds to be charged as pre-award costs for the activities indicated in Sections A and B in PS3013 as occurring during pre-award (March 13, 2020, through the application submission date).

\$1,000,000

B. Minimum Required Set-Aside

Directions: You must enter an amount that is at least 20% of your total budget. You will be required to report this set-aside by activity and student group in future reporting.

1. Enter the total dollar amount of ESSER III funds to be expended to meet the 20% minimum required set-aside for learning loss mitigation, including through afterschool, summer school, extended day/year programs, targeted to students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

\$33,133,703

2. Briefly describe the activities selected in PS3013 questions A16, A17, B1, B2, and/or B3. A response in at least one of these PS3013 questions is required.

An extended school calendar will ensure our students have the additional instructional time they need to be prepared academically, including a Summer JumpStart program, year-round book clubs, and a comprehensive Digital Playground that is updated regularly and accessible 24/7. Staffing will include addition of elective teachers, instructional coaches, nurses, librarians, high school leads counselors, and additional custodial and transportation support. Campus leadership, including all principals and assistant principals, will have more days to prepare and plan. All Master Teachers will be on an extended calendar and be compensated with a pay raise of \$10K annually. A small percentage of our students will choose to continue remote learning. Funds are allocated for staff dedicated to teaching remote learners and providing them an optimal distance learning experience. This will also allow in-person teachers to focus on their in-person students.

In addition, funds will be used for programs and initiatives that enable us to fully support our families and community: Expanding Extracurriculars, Parent and Community Engagement, Enrollment and Marketing Support, Literacy Academy Teacher Stipend, Additional teachers for Fine Arts, P-TECH, LOTC and other growing programs, Dedicated teachers for distance learning, and Academic Deans for each of the seven comprehensive high schools.

3. Briefly describe the activities selected in PS3013 questions A6, A13, A15, A17, B1, B2, and/or B3. A response in at least one of these PS3013 questions is required.

Additional social workers, therapists, and counselors will ensure that every student in SAISD has access to the socio-emotional supports they need to be successful in school and in life. In addition to making sure every school has campus-based support staff, community partnerships that create access to critical resources, like food, housing, healthcare, and counseling will increase to 36 campuses.



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Program Description PS3014 - Program Narrative

C. Safe Return to In-Person Instruction and Continuity of Services Plan

Directions: Your plan must be made available for public comment and take any comments received into account before posting the final plan to the web site listed below. A previously developed plan may meet this compliance requirement if it meets the statutory requirements. TEA will randomly verify the plan is available at the link provided after Notice of Grant Awards (NOGAs) are issued.

1. Enter the direct web link to the LEA's web page where you post your required "Safe Return to In-Person Instruction and Continuity of Services Plan" and the PS3013 and PS3014 program schedules to this application, or a separate document containing all the information included in the program schedules, serving as the LEA's plan for the uses of ARP ESSER III funds within 30 days of receiving your ESSER III Grant NOGA. These plans must be reviewed at least every 6 months and updated as appropriate.

<https://www.saisd.net/page/ESSER>

D. Prevention and Mitigation Strategies Consistent with Centers for Disease Control and Prevention (CDC)

1. Briefly describe the activities selected in PS3013 questions A5, A8, A9, B5, B6, B7, B8, and/or B9. If none of these activities were selected, enter "No prevention and mitigation strategies funded."

Even though COVID is currently well controlled, we will continue to be vigilant and allocate funds to reflect our commitment to ensure every student and staff member is as safe as possible, with the following investments: sanitizers, disinfectants and cleaning supplies; additional shields and protective gear; and enhanced filtration and ventilation.